

**Title:** Write Your Own Tico Times

**Subject:** Language Arts

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Time:** 45 minutes

**Objective:** Students will compose an expository narrative to teach others about their lives. Student will then submit their essays to the Wilderness Classroom for publication.

### **Illinois State Standards and Goals**

**3.A.2** Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation.

**3.B.2b** Establish central ideas, organization, elaboration, and unity in relation to purpose and audience.

**3.B.3a** Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration, and coherence.

**3.B.3b** Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.

**3.C.2a** Write for a variety of purposes and for specified audiences in a variety of forms including narrative, expository, and persuasive writings.

**3.C.2b** Produce and format compositions for specified audiences using available technology.

**3.C.3b** Using available technology, produce compositions and multimedia works for specified audiences.

### **Method:**

Have students read a Tico Times about a specific person. Have students identify components that make up Tico Times and other cultural information.

Students must then create a replica of a Tico Times entry, but using information about themselves instead.

Next have students trade their papers with other students and revise them for publication. Send these cultural drafts to The Wilderness Classroom for publication, and to help other students learn more about the different cultures.

### **Lesson Extensions:**

Set up a gallery around the classroom to showcase student's work. Add digital pictures using a digital camera or scanner (Note: please do not send pictures of individual students to The Wilderness Classroom)