

Title: What's significant in today's Notes from the Trail?

Subject: English Language Arts

Grade Level: Late Elementary (4-6)

Time: 30 minutes

Objective:

Students will apply word analysis and vocabulary skills to comprehend selections and then relate it back to their personal lives.

Method:

Have students read the day's "Notes from the Trail." Ask students what they feel is the most important or significant event of the journal entry. Was it a specific event, or an encounter with wildlife or people, or perhaps it's the adventurers' feelings? Have students identify three sentences of the journal entry that led to their decision, either verbally or in writing. Ask students if they can relate to the adventurer's experiences. Have they ever been in a similar circumstance? Ask students to speculate on how the adventurers feel about the day's "Notes from the Trail."

Illinois State Goal and Learning Standard(s):

1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect clarify and extend ideas.

1.B.2c Continuously check and clarify for understanding

1.C.2b Make and support inferences and form interpretations about main themes and topics.

1.C.2d Summarize and make generalizations from content and relate to purpose of material.

Lesson Extensions:

Have students speculate how today's "Notes from the Trail" might affect tomorrow's journal entry, travel, wildlife, or wilderness.

Have students divide into groups to decide on how they would have responded to the event? Did the adventurers make good decisions. How might the adventurers done things differently, and what would have been the possible outcomes?