

**Title:** Reading for Meaning

**Subject:** Language Arts/Reading

**Grade Level:** 5-6<sup>th</sup>

**Time:** 20 minutes

**Objective:** Students will read selected passages and answer questions based on that reading to demonstrate understanding.

**Illinois State Standards and Goals:**

- 1.A.2a** Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.3b** Analyze the meaning of words and phrases in their context.
- 1.B.2a** Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- 1.B.2c** Continuously check and clarify for understanding
- 1.C.2d** Summarize and make generalizations from content and relate to purpose of material
- 1.C.2e** Explain how authors and illustrators use text and art to express their ideas
- 1.C.3e** Compare how authors and illustrators use text and art across materials to express their ideas

**Method:** Have students read today's Cultural Connections and answer the questions on the worksheet, Connect with Cultural Connections.

