

**Title:** Reading for Meaning

**Subject:** Language Arts

**Grade Level:** 3-5<sup>th</sup>

**Time:** 20 minutes

**Objective:** Students will read selected passages and answer questions based on that reading to demonstrate understanding.

**Illinois State Standards and Goals:**

- 1.A.2a** Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.3b** Analyze the meaning of words and phrases in their context.
- 1.B.2a** Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- 1.B.2c** Continuously check and clarify for understanding
- 1.C.2d** Summarize and make generalizations from content and relate to purpose of material
- 1.C.2e** Explain how authors and illustrators use text and art to express their ideas
- 1.C.3e** Compare how authors and illustrators use text and art across materials to express their ideas

**Method:**

Have students read today's Cultural Connections and answer the questions on the worksheet, Connect with Cultural Connections.

Connect with Cultural Connections -4<sup>th</sup> Grade

1. What is this Cultural Connections is mainly about?

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2. Describe how the person mentioned in Cultural Connections is similar to someone you know.

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3. What further information would you need to write this person's biography?

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4. What point-of-view is this passage written in?

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5. How would your summarize this passage?

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6. Explain why you think the Wilderness Classroom team chose to highlight this person. Use information from the passage that show support for your ideas.

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