

**Title:** Learning from the Video Clips

**Subject:** Language Arts

**Grade Level:** 3<sup>rd</sup> – 8<sup>th</sup>

**Time:** 15 – 25 minutes

**Objective:**

Students will respond to the Video Clips section of the Wilderness Classroom web site and demonstrate understanding and purpose.

**Method:**

Have students look at the current or previous Video Clips by clicking on the box Video Clips along the left hand side of any Trans-Amazon Expedition page. Students should watch the video clip and respond to the questions on the Following Along With Video Clips worksheet.

**Illinois State Goals and Learning Standards:**

**12.B.2b** Identify physical features of plants and animals that help them live in different environments

**17.B.2b** Explain how physical and living components interact in a variety of ecosystems including desert, prairie, flood plain, forest, tundra.

**3.C.2a** Write for a variety of purposes and for specified audiences in a variety of forms

**Lesson Extensions:**

Have students view archived Video Clips and complete the Following Along With Video Clips Worksheet.

Have students create their own video-spoofs of a particular Video Clip. Students can create and edit their own video set in their school or backyard that conveys similar information to a Trans-Amazon Expedition Video Clip.

## Following Along With the Video Clips

**Directions:** Watch a video from the Video Clips section of the Wilderness Classroom web site. Answer the following questions.

**---- Answer Question 1 and 2 before watching the video!!! ---**

1. What is the title of the Video Clip you are watching?

---

2. Based on the title, what do you think this Video Clip will be about?

---

---

---

3. Which team members are present in the Video Clip?

---

---

4. What information does the Video Clip present. Give three examples.

---

---

---

---

5. What was funny about this video?

---

---

---

---

6. What makes this Video Clip interesting?

---

---

---

---

7. Why do you think the Expedition Team decided to make this video?

---

---

---

---

