

Title: Attend a Chat Session

Subject: Science/Language Arts/Social Science

Grade Level: 3rd – 8th Grades

Time: 15 minutes – 1 hour

Objective:

Students will create connections with adventurers through direct written communication. Students will formulate relevant and well-developed questions. Students will interpret and contextualize answers given previous knowledge.

Method:

Each Monday during the expedition, members of the adventure team will post their weekly chat session in the Notes From the Trail. Use the link supplied to access the Chat Room or you can access the Chat Room by clicking on the Chat Room on the left hand side of the page.

As a class, develop a list of questions that will get you started when you first enter the chat room. Questions should be about the expedition, weekly theme, or to clarify information that has been presented previously in the updates.

Note: You will need your username and password to log into the Chat Session.

You may want to practice logging into the Chat Room before your first time with students to make sure that you have your log-in information correct.

Using an LCD projector, log your class in as a single user.

Please do not allow students to log into the Chat Room individually.

Create a username. This is the name that the expedition team members will refer to you as, and the name that distinguishes you from other classrooms in the chat room.

Either have a student type the questions and responses, or as the teacher, allow students to ask questions, while you type.

Type in the blank form at the bottom of the Chat Room. Make sure to hit submit. Your question and response will be posted at the top of the page.

Please be courteous to the expedition team members and other classrooms inside the Chat Room by not repeating questions and waiting an appropriate amount of time for the team to respond.

We also encourage other classrooms to communicate with each other. The Chat Room can be a dynamic place for students to learn about where other students are.

Illinois State Goals and Learning Standards:

4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.

4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.

5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.